

Reflecting On Our Work: NSF Teacher Enhancement In K-6 Mathematics

by Susan N Friel; George W Bright

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Lanham, MD: University Press of America Ideas that Work: Mathematics Professional Development Teacher learning and the mathematics reforms: What we think we know and what . Reflecting on Our Work: NSF Teacher Enhancement in K-6 Mathematics (pp. Reflecting on our work : NSF teacher enhancement in K-6 . Reflecting on our work: NSF teacher enhancement in K-6 mathematics. Front Cover. Susan N. Friel, George W. Bright. University Press of America, Jan 1, 1997 Reflecting on our work: NSF teacher enhancement . - Google Books Reflecting on Our Work. NSF Teacher Enhancement in K-6 Mathematics Common Components and Guiding Principles for Teacher Enhancement Programs; References Improving Student Learning in Mathematics and . ?Teaching to the Big Ideas 2 - Education Development Center, Inc. Reflecting on Our Work: NSF Teacher Enhancement in K-6 . The notion of reflective discourse is borrowed to describe a group discussion involving collective reflection that constituted an occasion for meaningful learning. NSF Award Search: Award#9452859 - Reflecting on our Work: NSF . Reflecting on our work : NSF teacher enhancement in K-6 mathematics. Language: English. Imprint: Lanham : University Press of America, c1997. Physical Reflecting on Our Work: Nsf Teacher Enhancement in K-6 . Effective Professional - US Department of Education Reflecting on our Work: NSF Teacher Enhancement, K-6 . and synthesize what has been learned over the past several years of TE projects in K-6 mathematics. Mathematics Curriculum Implementation: Not a Beginning, Not an End Reflecting on Our Work: NSF Teacher Enhancement in K-6 Mathematics . Common Components and Guiding Principles for Teacher Enhancement Programs; Engaging Young Children in Mathematics: Standards for Early . - Google Books Result 6/94 – 6/96. 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